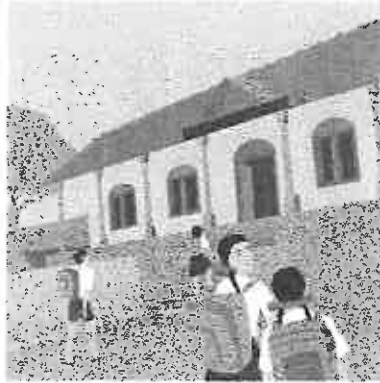


2012-2013 Title I Information February Newsletter



What Is Expected Of Parents?

Each school receiving funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA) must develop a written *Student-Parent-School Compact* jointly with parents for all children participating in Title I Part A activities, services, and programs. This Compact is part of the school's written Parental Involvement Plan developed by the school and parents under section 1118 (b) of the ESEA. The Compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. Title I schools must have one parent contact (via written signature, phone call or face-to-face meeting) for each student stating that the student, parent and school will meet the responsibilities of the *Student-Parent-School Compact*.

Parent Involvement Makes A Difference

Research shows that students benefit from parent involvement through:

- higher grades and test scores,
- better attendance and more completed homework,
- a more positive attitude and better behavior, and
- a higher promotion rate.

When children, parents, and educators work as a team, students succeed. There are many opportunities for parents to be involved throughout the school year. Please contact your child's school to find out what you can do. Your help at home will make a difference in the quality of the education of your child.

Parent Checklist



When families and schools work together, the result is academic success for our children and no child is left behind.

Parental Involvement plays a very important part in a child's education. As a parent, you have a major influence on your child's success in school. Your actions stress the importance of learning and set a positive example for your child. The following checklist provides information on parental behaviors that promote student achievement.

Please review this checklist and use it to identify areas that can be strengthened.

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| <p><input type="checkbox"/> 1. I talk to my child regularly about school and the importance of doing one's best.</p> <p><input type="checkbox"/> 2. I help and encourage my child to be successful in school.</p> <p><input type="checkbox"/> 3. I help my child set goals to help him or her be successful in school and life.</p> <p><input type="checkbox"/> 4. I make sure that my child:</p> <ul style="list-style-type: none"> • Attends school everyday • Arrives on time for school • Gets adequate rest and nourishment to perform at his/her full potential • Is dressed appropriately <p><input type="checkbox"/> 5. I praise my child for both efforts and achievement.</p> <p><input type="checkbox"/> 6. I encourage reading by:</p> <ul style="list-style-type: none"> • Keeping a supply of reading materials (books, magazines, newspapers) in my home • Regularly reading in front of my child • Encouraging my child to read • Regularly listening to my child read and providing help as needed <p><input type="checkbox"/> 7. I provide a time and place for my child to study every day.</p> <p><input type="checkbox"/> 8. I see to it that noise levels are kept down during homework time.</p> <p><input type="checkbox"/> 9. I regularly help my child with homework.</p> | <p><input type="checkbox"/> 10. I keep an eye on my child's progress and keep informed about what my child is learning in school.</p> <p><input type="checkbox"/> 11. If my child watches television, I help select the shows, and then discuss/evaluate the shows.</p> <p><input type="checkbox"/> 12. I respond promptly to communication from the school.</p> <p><input type="checkbox"/> 13. I have a general understanding of what my child is expected to learn from the school year.</p> <p><input type="checkbox"/> 14. I talk with my child about the progress he/she is making in each class or subject throughout the year.</p> <p><input type="checkbox"/> 15. I make every effort to be involved in my child's education and school by:</p> <ul style="list-style-type: none"> • Regularly attending school activities • Meeting and talking with my child's teacher • Attending parent workshops at school that may help me help my child. • Joining the PTA, School Advisory Committee, or other parent groups. <p><input type="checkbox"/> 16. I model good citizenship and respectfulness by:</p> <ul style="list-style-type: none"> • Being a good neighbor. • Showing respect for family members and members of the community. • Encouraging my child to get along with others. • Providing opportunities for my child to participate in volunteer activities. <p><input type="checkbox"/> 17. If I feel I cannot help my child in these areas, I will seek help from the school.</p> |
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